



S.S. Arts College & T.P. Science Institute,
Sankeshwar – 591313. Dist. Belgaum(Karnataka)
Accredited at “B” Level by NAAC

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Ref. No. _____

Date : 27.11.2017

The Annual Quality Assurance Report

FOR THE YEAR – 2016 – 17

Submitted

to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC for the year 2016-17

Part – A

AQAR for the year (*for example 2013-14*)

2016-17

I. Details of the Institution

1.1 Name of the Institution

S. S. Arts College and T. P. Science Institute.

1.2 Address Line 1

Old P. B. Road.

Address Line 2

-----do-----

City/Town

Sankeshwar

State

Karnatak

Pin Code

591313

Institution e-mail address

aascskv@rediffmail.com

Contact Nos.

08333 – 273316

Name of the Head of the Institution:

Dr. P. R. Hiremath

Tel. No. with STD Code:

08333 – 273316

Mobile:

09480017744

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺	76.30	2004	Sept – 2009
2	2 nd Cycle	B	2.43	2011	March – 2016
3	3 rd Cycle	B++	2.88	2017	01-May-2022

1.7 Date of Establishment of IQAC :

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011 – 12 submitted to NAAC (Online)
- ii. AQAR 2012 – 13 submitted to NAAC on 25/04/2014
- iii. AQAR 2013 – 14 Submitted to NAAC on 22/01/2015
- iv. AQAR 2014 – 15 Submitted to NAAC on 01/01/2016
- v. AQAR 2015 – 16 Submitted to NAAC on 01/12/2016

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Rani Channamma University, Vidya Sangam, NH-4, Belagavi-591 156

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University NO

University with Potential for Excellence NO UGC-CPE NO

DST Star Scheme NO UGC-CE NO

UGC-Special Assistance Programme	<input type="text" value="NO"/>	DST-FIST	<input type="text" value="NO"/>
UGC-Innovative PG programmes	<input type="text" value="NO"/>	Any other (<i>Specify</i>)	<input type="text" value="NO"/>
UGC-COP Programmes	<input type="text" value="No"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="09"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="00"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="--"/>
2.8 No. of other External Experts	<input type="text" value="--"/>
2.9 Total No. of members	<input type="text" value="15"/>
2.10 No. of IQAC meetings held	<input type="text" value="06"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="06"/> Faculty <input type="text" value="06"/>
Non-Teaching Staff	<input type="text" value="01"/>
Students	<input type="text" value="01"/>
Alumni	<input type="text" value="02"/>
Others	<input type="text" value="00"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="----"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="--"/>
International	<input type="text" value="---"/>
National	<input type="text" value="---"/>
State	<input type="text" value="---"/>
Institution Level	<input type="text" value="---"/>
(ii) Themes	<input type="text" value="--"/>

2.14 Significant Activities and contributions made by IQAC

Through IQAC career coaching, placement guidance, Orientation to fresher's and one work shop for students was organised.

2.15 Plan of Action by IQAC/Outcome

IQAC prepares action plan under the guidance of the Principal. It includes the various curricular and co-curricular activities that are to be carried out throughout the year. IQAC monitors and guides the activities. At the end of each term the outcome is analysed .It assigns responsibilities and duties to various faculty members.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

It is placed before the Local Governing Body of the institute. The report is discussed with the members.

Part – B
Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	02	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	01	--
Others	--	--	--	--
Total	02	--	01	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

√

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2+2
Trimester	--
Annual	--

--

√

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√

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

Annexure-I

S.D.V.S. SANGH'S
S.S. ARTS COLLEGE & T. P. SCIENCE INSTITUTE, SANKESHWAR.
(DIST : BELGAUM)

Accredited at "B+" Level by NAAC


Format No. 1

Department : Political - S.C.E

Year : 2016-17

The rating on the course is as follows.

Sl. No.	Particulars	Percentage
1	Learning value (in terms of skills, Concepts, Knowledge, analytical abilities, or broadening perspective)	97%
2	Applicability/relevance to real life situations	87%
3	Depth of the course content	80%
4	Extent of coverage of course	87%
5	Clarity and relevance of reading material	87%
6	Extent of effort required by students	87%
7	Relevance/learning value of project/report.	84%
8	Over all	96%


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S.S. Arts College & T. P. Science Institute
SANKESHWAR.

S.D.V.S. SANGH'S
S.S. ARTS COLLEGE & T. P. SCIENCE INSTITUTE,
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Format No. 2

Students Feedback on teachers.

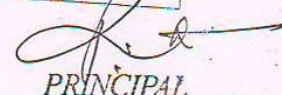
Department: Political Sci.

Year: 2016-17

Name of the Teacher :

The above named teacher is rated as follows in respect of attributes indicate below.

Sl. No.	Particulars	Percentage
1	Communication Skills (in terms of articulation, comprehensibility)	81%
2	Interest generated by the teacher	80%
3	Ability to integrate course material with environment/other issues to provide a broader perspective.	79%
4	Ability to integrate across the courses/drawn upon other courses.	79%
5	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate outside class discussion)	79%
6	Ability to design quizzes/examinations/assignments/project to test understanding of the course.	78%
7	Provision of sufficient timely feedback	84%
8	Knowledge base of the teacher (as perceived by you)	83%
9	Sincerity/Commitment of the teacher	77%
10	Overall rating	92%



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Appraisal by Students

Name of the Teacher: Prof. B. G. Patel

Department: Polt Pcael - SCE

Year: 2016-17

Following is the analysis of appraisal by students. The above named teacher is rated as follows in respect of particulars indicated below.

Sl. No.	Particulars	Percentage
1	Regularity in conducting classes	87%
2	Punctuality	86%
3	Preparation for the classes	87%
4	Completion of the syllabus on time	86%
5	Competency to handle the subject	83%
6	Presentation skills like voice, clarity, language	87%
7	Methodology used to impart the knowledge.	88%
8	Interaction with the students	86%
9	Accessibility to the students out side the classroom	83%
10	His role as mentor	89%


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SANKESHWAR.

Note : All departments of the college take such feedbacks from the students

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes : University being the supreme authority, it updates the syllabi from time to time

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
	04	05	--	01

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	Nil	Nil	02	Nil	Nil	Nil	Nil	Nil	Nil

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil	Nil	24
-----	-----	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	04	17
Presented papers	01	01	02
Resource Persons		02	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ICT is adopted
- PPT
- INFLIBNET
- Students seminar/ Group discussions
- Guest lecture
- Project works
- Interaction with eminent personalities.
- Industrial / Study Tours

2.7 Total No. of actual teaching days during this academic year

192 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As ours is affiliated college, University does all these

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

--	--	02
----	----	----

83%

2.10 Average percentage of attendance of students

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A. I Sem	49	14	02	----	-----	33
B. A. II Sem	48	22	10	03	01	75
B. A. III Sem	56	26	11	03	01	73
B. A. IV Sem	56	20	15	02	----	66
B. A. V Sem	62	46	10	02	-----	94
B. A. VI Sem	61	53	05	01	----	92
B. Sc. I Sem	78	26	11	05	----	53.84
B. Sc. II Sem	75	32	10	01	----	59
B. Sc. III Sem	82	45	11	-----	-----	68
B. Sc. IV Sem	81	27	09	----	05	51
B. Sc. V Sem	87	44	13	03	----	69
B. Sc. VI Sem	86	38	16	-----	-----	63

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Prepare the calendar of events
- Conduct periodical meeting.
- Gets feedback from students
- Evaluates examination results
- Supervises execution of all the activities
- Conducts various activities for students for their overall development.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	--	04	--	04
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Kannada Research Study Centre of our college is very active in this direction.
- Research Committee look after this
- Student research projects in every dept.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--		--	Nil
Outlay in Rs. Lakhs	--		--	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02		--
Non-Peer Review Journals	--	02	
e-Journals	--	--	--
Conference proceedings		04	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)				
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--		01	--	--
Sponsoring agencies	--		Kilpar	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
02	--	-	0	--	0	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

0

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	--	SRF	--	Project Fellows	--	Any other	--
-----	----	-----	----	-----------------	----	-----------	----

3.21 No. of students Participated in NSS events:

University level	--	State level	--
National level	--	International level	--

3.22 No. Of students participated in NCC events:

University level	--	State level	35
National level	07	International level	--

3.23 No. of Awards won in NSS:

University level	--	State level	--
National level	--	International level	--

3.24 No. Of Awards won in NCC:

University level	--	State level	--
National level	--	International level	--

3.25 No. of Extension activities organized

University forum	--	College forum	04		
NCC	01	NSS	01	Any other	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Environment awareness
- Gender sensitisation
- Blood donation camp
- Aids awareness programme
- Tree plantation
- Student projects on various relevant topics
- Disaster management

Study tour.

- NSS camp was organised at Solapur Village.
- Chemistry Dept.-Cement Industry at Bagalko

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.15 Acres	--	--	4.15 Acres
Class rooms	11	--	--	11
Laboratories	05	--	--	05
Seminar Halls	01	--	--	01
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	115243	--	UGC	115243
Others	--	--	--	--

4.2 Computerization of administration and library

Library – Computerised with INFLIBNET
Office – Fully computerised

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	33956	1820249.05	344	54930	34300	1875179.05
Reference Books	823	221362.34	--	--	823	221362.34
e-Books	---	---	---	---	---	---
Journals	5	10870	--	--	5	10870
e-Journals	---	---	---	---	---	---
Digital Database	---	---	---	---	---	---
CD & Video	38	4594	---	---	38	4594
Others (specify)	---	---	---	---	---	---

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	46	01	02	05	--	01	--	--
Added	02	--	--	--	--	--	--	ICT classes
Total	48	01	02	05	--	01	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

-- No --

4.6 Amount spent on maintenance in lakhs :

i) ICT	126500
ii) Campus Infrastructure and facilities	13285
iii) Equipments	103000
iv) Others	--
Total :	242785

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Conducting orientation course for fresher's
- Ladies forum activities
- NSS, NCC and Sports activities

5.2 Efforts made by the institution for tracking the progression

Placements confirmed in campus drive
Higher education - Post Graduation & B.Ed.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
422	--	--	--

(b) No. of students outside the state

03

(c) No. of international students

--

Men	No	%
	189	45

No	%
233	55

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
39	87	22	333	Nil	481	85	58	21	258	Nil	422

Demand ratio

Dropout% 0 to 3

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Reading material on competitive exams provided in the library.
2. Placement Cell and senior staff members guide the students.
3. Guest lectures on career guidance and competitive examination are organised.

No. of students beneficiaries

270

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

5.6 Details of student counselling and career guidance

Sl. No.	Name of Activity	Resource person
01.	Competitive exam coaching	Prof.Santosh Ternimath
02.	How to face interview	Prof.S.B.Kittur
03.	Career guidance	Prof.smt H.S.Patil

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	15	--	--

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International levels

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	48	29901.00
Financial support from government	92	433987.00
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____00_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- To promote scientific temper, Social responsibility, quality education and excellence among rural youth to face global challenges.

Mission :

- To include sense of responsibility, self reliance and research culture.
- To provide opportunities for Socio-Economic and spiritual development of the community.

Goals :

- To develop young minds by providing intellectual nourishment.
- To eradicate Social evils.
- To enlighten about environment.
- To gear up the youth for the services of rural community.

6.2 Does the Institution has a management Information System

No. However the necessary data is maintained in the college office.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

University does the curriculum development.

6.3.2 Teaching and Learning

- ICT – based teaching and learning
- Class seminars
- Guest lecture by subject expert
- Students projects
- Study tours
- Addition of advanced equipments
- Mentor system
- Slow advanced students special support

6.3.3 Examination and Evaluation

As per the University norms it is conducted.

6.3.4 Research and Development

During the academic year student projects have been taken on various burning issues.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Computerization of library with bar-coding and OPAC search facility, provision of Audio Visual room.
- ICT is introduced,
- INFLIBNET
- One laboratories are newly constructed under UGC assistance.
- Rupees 67782/- advanced instruments are added during the year.

6.3.6 Human Resource Management

Perspective institutional plan is made by Board of Management in consultation with teachers, students and administrators. To acquaint with trends the development plans are formed and implemented.

6.3.7 Faculty and Staff recruitment

As per Government norms.

6.3.8 Industry Interaction / Collaboration

Chemistry department has organised industrial tour.

6.3.9 Admission of Students

This year as per the direction of Rani Channamma University Belagavi, admission was on line and based on merit.

6.4 Welfare schemes for

Teaching / Non teaching	<ul style="list-style-type: none">• Group Insurance Scheme• Family Benefit Fund.• Employees Credit Society is formed (BTCC) to lend loans on concessional interest rates.
Students	<ul style="list-style-type: none">• Fees concession and cash prize for meritorious students.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Collegiate Education and University.	Yes	LGB and Management
Administrative	Yes		Yes	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Ours is the affiliated college, the above said work is being done by University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University directs the interested colleges to go for autonomy. But we have not thought of that yet.

6.11 Activities and support from the Alumni Association

Alumni Association contributed Rs. 110000/- for the construction of shelter in the garden for the used boys during lunch hours.

6.12 Activities and support from the Parent – Teacher Association

Teachers association imparted practical knowledge for primary school science teachers of hukkeri taluka.

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation is being made.
- Lush green garden is maintained
- Prohibition of Plastics, Tobacco and smoking.
- Cell phones are banned.
- No fuel day
- Khadi day – Every fortnight

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ICT based teaching / learning like OHP, LCD.
- Orientation for fresher's
- Projects for students
- Industrial tour
- Class seminars
- Chemistry quiz
- Guest lectures by experts
- Various competitions for students on behalf of Founder's day.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

During Staff and IQAC Monthly meeting, plan of action are revived. The work is carried on by the faculty and committees as per schedule.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Swachha Bharat Programme. *Our college students along with NCC & NSS with the support of local municipal council organised Swacchha Bharat programme. The campus is made plastic free. Awareness about swacchhata was created among the students. Students were advised to keep their premises clean by that help to maintain cleanliness throughout the country.*

2. Use of Khadi *–To promote national interest and support cottage industries every fortnight khadi dress is made faculty members. It has impressed the parents and the students a lot . Being a educational institution it is our duty to develop national interest and promote the principles that helped to achieve freedom.*

7.4 Contribution to environmental awareness / protection

Plastic free zone
Lush green garden

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength : 1. Organizing State/National seminars with the help of UGC and other funding agencies.
2. University Ranks.
3. Preparing rural students for job market.
4. Environment friendly campus.

Weakness : 1. Shortage of Permanent Faculty.
2. Drop out due to jobs and marriage.

Threats : 1. Establishment of more number of Government colleges.
2. Government policy towards faculty recruitment.

Opportunity : 1. Self financed Add-On course .
2. ICT – Oriented teaching
3. Financial support to research programmes by BOM.
4. Training students for Campus Interview.

8. Plans of institution for next year

- Organising golden jubilee
- Communication skills classes.
- Self financed work shop for students.
- Vormiculture
- Organise career guidance programme
- Faculty Development Programme

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Name: Prof. B.G.PATIL

Name : Dr.P . R. Hiremath

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Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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